



Monarch Schools Project Recreational Sports Associate (K-12)

Monarch School Project nurtures resilience in unhoused youth and their families. We empower students to influence their own growth in the areas of academic success and social emotional learning and we reinforce the existing strength of families so that students can thrive in school and in life. Monarch School is a K-12 public school providing more than 300 students daily with an accredited education, social emotional learning opportunities, college and career preparation as well as basic necessities. Monarch School is a public-private partnership between the San Diego County Office of Education and the nonprofit Monarch School Project. For more information, please visit www.monarchschoools.org.

Position Summary

Reporting to the Director of Athletics and Recreational Sports Coordinator, the Recreational Sports Associate is responsible for providing engaging physical education, standards-based courses, supporting K-8 recreational sport which include games, practices, travel, gym supervision, and acquiring nutritional needs purchased by Athletic Department. The Recreational Sports Associate will supervise and work with K-12 students in scheduled program activities. The Recreational Sports Associate will collaborate with other team members, families, and school personnel to provide structured activities within the community. This role will also ensure a safe and supportive environment and assist in structured athletic activities offered by the Athletics Department.

I. ESSENTIAL DUTIES AND RESPONSIBILITIES

Physical Education Courses (K-8)

- Teach CA Department of Education standards-based physical education department curriculum
 - Must demonstrate ability to scaffold instruction for varied learners (i.e. English language learners; students dealing with active trauma)
- Must demonstrate varied knowledge of different sports and non-athletic activities (i.e. fitness circuits and games) and re-direct in a trauma-informed and restorative manner if necessary
- Ability to work collaboratively with multiple stakeholders on campus across SDCOE and MSP departments
 - Regular meeting with classroom teachers in order to connect classroom themes and project-based learning curriculums
 - Maintain regular communication and follow-up with classroom teachers regarding behavior, incidents, and/or student progress
- Ability to demonstrate classroom management in multiple environments (indoor, outdoor) with student safety as top priority



- Maintain inventory of athletic department equipment used in physical education courses; report damages and wear-and-tear to Director of Athletics and Recreational Sports Coordinator
- Attend regular supervisory meetings to discuss course developments and student updates, as well as receive coaching and feedback from supervisor

Athletics Department Support

- Assists in essential activities and duties within the Athletics Department to ensure CIFSDS and Middle School Recreational Sports are carried out safely and effectively, including (but not limited to):
 - Active gym supervision during games
 - Operating gym scoreboard
 - Serving as scorekeeper interacting with officials assigned to contest
 - Transporting students to and from contests and (if pre-arranged with guardians) transporting home
 - Assisting with laundry and uniform prep
 - Assisting with delivering nutritional needs for student-athletes with funds from Athletic Department budget
 - Actively assisting in general pertinent gym clean-up after contest ends
- Coach K-5 recreational sports after school
- Aligns actions according to the therapeutic model, emphasizing an inclusive approach that is strength-based, trauma-informed, and restorative.
- Actively supervise program participants, ensuring their guidance and safety always.
- Communicate in a positive and professional manner with all participants, families, school and district personnel, and community partners.
- Provide positive behavior guidance that supports the developmental, social-emotional, and physical needs of all students.
- Perform daily duties that ensure space is properly maintained, organized, clean, and safe.

Internal Communications

- Serve as a role model to homeless and “at-risk” students by setting the highest standards of professional and personal conduct, honesty, integrity and ethical behavior and ensuring that “Kids Come First” at all times.
- Protect students’ rights, safety, health, privacy, welfare and best interests at all times.

General Responsibilities

- Exemplify Monarch’s Core Values of Community, Relationships, Strength and Healing
- Serve as a role model to students by setting the highest standards of professional and personal conduct, honesty, integrity and ethical behavior and ensuring that “Students Come First” at all times



- Protect students' rights, safety, health, privacy, welfare and best interests at all times
- Know available resources at Monarch and refer students to appropriate staff for additional support
- Participate in professional development
- May be required to occasionally drive school-approved transportation
- Perform other duties and projects as assigned

II. COMPETENCIES

Preferred Skills

- Strong organizational and project management skills, including the ability to juggle multiple workflows and easy adapt to shifting priorities in a fast-paced environment
- Ability to bring a collaborative spirit to internal and external partnerships
- Ability to adapt communications styles based on the priorities and needs of a given audience
- Ability to apply restorative justice protocols, strengths-based practices and trauma-informed care
- Data management and analytical skills
- Ability to thrive in an authentic, feedback-driven environment
- A willingness to commit Monarch's mission of creating safe spaces for students, building authentic relationships

III. QUALIFICATIONS AND EXPERIENCE

Education/Experience

- Bachelor's degree required
- Three years of experience working with K-12 school aged youth.
- Previous experience working and/or participating in CIFSDS (or state equivalent) athletics activities preferred
- A valid California Driver's License and proof of current car insurance is required.

Covid-19

MSP employees will be required to comply with the vaccination documentation requirements outlined in Monarch's COVID-19 policy as soon as practicable and as a condition of employment. If an accommodation is required, please notify HR as prior to start date.

The employee is frequently required to sit; stand; perform repetitive motion using a keyboard and mouse, use eyes frequently for computer use; must occasionally be able to lift and/or move up to 50 pounds. While performing the duties of this Job, the employee is regularly required to talk or hear. The employee is occasionally required to use hands to finger, handle, or feel and reach with hands and arms. The employee is occasionally required to walk; climb or balance; stoop, kneel or crouch.



Compensation

The hourly rate will be commensurate with qualifications and experience

Status

Job Type: Full-time, Nonexempt

Application Process

The application period is open until position(s) are filled. Please put the title of the position in the subject line, and email resume and cover letter to HR@monarchschoools.org.