



monarch school  
education. opportunity. transformation.

## **Monarch School Project Behavior Intervention Specialist**

### **Monarch School**

The mission of Monarch School is to offer exceptional educational opportunities to youth experiencing homelessness. We aim to be the model for how best to support students to thrive in school and in life. We do this by fostering student growth along four pillars: academic, emotional, social, and life skills. Monarch School is a K-12 public school providing more than 300 students daily with a WASC-accredited education, mental health support, social engagement opportunities, college and career preparation as well as basic necessities. Monarch School is a public-private partnership between the San Diego County Office of Education and the nonprofit, Monarch Schools Project (MSP), a 501(3) corporation. For more information, please visit [www.monarchschoools.org](http://www.monarchschoools.org).

### **Duties & Responsibilities**

#### **Behavior Intervention Specialist Position Responsibilities:**

- Determine functional behavior capabilities of students in classroom and collaborate with students to develop individual behavioral interventions and support plans.
- Provide positive behavioral supports when students are sent out of the classroom.
- Engage students in a planning process to teach replacement behaviors and foster positive interpersonal skills.
- Observe and control behavior of students according to approved procedures.
- Collaborate with all stakeholders to actively monitor student progress; measure goals/objectives by evaluating, assessing, and modifying behavioral support plans and interventions with students as needed.
- Know available resources at Monarch and refer students to appropriate Directors for additional support.
- Provide supervision for students outside of the classroom.
- Offer lessons in classrooms to teach students the tools to effectively problem solve, build coping skills, make positive choices and connect their emotions to their responses.
- Offer additional support to identified students in the “Check and Connect” process to create a plan which monitors and supports conduct that increases attendance, behavior and classroom performance.
- Work collaboratively with classroom and special education teachers and MSP treatment and support teams to develop interventions and create opportunities for success for each student.
- Participate in Individual Education Plan (IEP) process and meetings.
- Ability to build rapport with K-12 students
- Performs related duties as assigned.

### **General Responsibilities**

- Exemplify Monarch's Core Values of Community, Relationships, Strength and Healing
- Serve as a role model to students by setting the highest standards of professional and personal conduct, honesty, integrity and ethical behavior and ensuring that "Students Come First" at all times
- Protect students' rights, safety, health, privacy, welfare and best interests at all times
- Know available resources at Monarch and refer students to appropriate staff for additional support
- Participate in all staff training/professional development opportunities
- Assist in maintaining student records and files
- Operate equipment such as copy machines, computers and audiovisual equipment

### **Education / Experience**

- A Bachelor's degree from a four-year college/university in early childhood development, psychology, counseling, social justice or education is required or an Associate's degree with 2 or more years of experience working with students is required.
- Professional experience working with youth development, educational, or other social service organizations
- Experience in working with culturally diverse and low-income populations, with an awareness and sensitivity to diverse socio-economic challenges impacting low-income communities.
- Experience working with students on a school campus is desirable.
- A valid California Driver's License

### **Preferred Skills**

- Strong organizational and project management skills, including the ability to juggle multiple workflows and easy adapt to shifting priorities in a fast-paced environment
- Ability to bring a collaborative spirit to internal and external partnerships
- Ability to adapt communications styles based on the priorities and needs of a given audience
- Ability to apply restorative justice protocols, strengths-based practices and trauma-informed care
- Data management and analytical skills
- Ability to thrive in an authentic, feedback-driven environment
- A willingness to commit Monarch's mission of creating safe spaces for students, building authentic relationships

### **Physical Demands**

The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to stand; sit; use hands to finger, handle, or feel and reach with hands and arms. The employee is occasionally required to walk; climb or balance; stoop, kneel or crouch.

### **Reporting Relationship**

The Behavior Intervention Specialist is with the nonprofit Monarch School Project and reports directly to the Director, Behavioral Health Services. The Behavior Intervention Specialist will work closely with Social Emotional Learning (SEL) Team and collaborate with the middle school learning community to help advance their personal and academic growth.

**Application Process**

Interested candidates should email a resume and cover letter with “Behavioral Intervention Specialist” in the subject line to [HR@monarchschoools.org](mailto:HR@monarchschoools.org). This position will close on Thursday, June 10, 2021.